



## Faculty Curriculum Committee - Minutes

December 12, 2014

### Meeting Started at 10:00am

Michelle Cheang Presented an Overview of the LA H3C Project

#### Priority Goals:

1. Develop competency-based stacked and latticed programs of study
  2. Implement H-PACTS orientation across district
  3. Increase collaboration and communication among the 9 schools
- LA H3C College Management (Monthly Meetings) and Faculty Teams (Weekly Meetings) were discussed:

3<sup>rd</sup> Friday of each month {Directors}

Bi-Monthly Site Visits from Michelle to verify student files and trainings (faculty development etc..)

- Gina would like to have an increased number of faculty members to increase the buy in at each college.
- LAH3C Training Manual is being developed by Michelle (Goal: January 23, 2015)
- Partnership with Healthcare Sector Coalition is established to engage the industry {Goal is to expand}

The Consortium is required to come up with four new programs of study.

- Health Science Foundation Credential has been approved by LATTC and is being adopted by all other LACCD colleges.
- Health Science Pathway Orientation with online component
  - Launch in Spring 2015
  - Armine is developing it.
  - Orientation enrollment, digital badges, assessments, prior learning credits, digital literacy
- Outreach and enrollment plan with partners
  - Negotiation contract with City WIB
  - Identify partners with College Leads
  - Funds are available for outreach materials/supplies
  - Discussions will occur at Leadership Meetings

Cathy suggested negotiations for additional funds offered by the WIB

- Profile of students of who we service {Priscilla}? It's open but a focus is on TAA workers.
- Students who complete a NCLEX program review can be counted towards a Program of Study and counted towards being "touched" by a grant.
- Development stages of articulation and transportability (Michelle)
- Develop and implement 6-8 adaptive learning modules (Tier 2 & 3 Courses) {Linda} Barriers and pitfalls but will be ironed out.
- Digital Badges have been identified based on employer feedback. (Rita will send to Carmen)
- Project tracking and reporting outcome measures (being developed)
  - Website for marketing and employer/student usage needs to be developed.
- Consortium Outcomes Measures
  - Unduplicated participants enrolled {7800}
  - Participants who complete grant funded programs of study {5,475}
  - Participants retained in their programs of study {2,209}
  - Participants completing credits hours {6,885}
  - Participants earning credentials {5,475}
  - Participants enrolled in further education after completion of program {2,453}

Employment is only counted after completion of training not beforehand  
2 quarters after exit {length of tracking}

Social Security Number is needed for employment tracking

Job experience is a discussion that needs to be further discussed because it would help with job placement after they complete the credential or core classes.

Cooperative education is an aspect that could be utilized to help students gain hands on training.

Utilize our employer partners to help gain on the job training/work experience {paid internship}.

Tools to support Tier 1 and Tier 2 Competencies

- Smarter Measure {Needs to be Purchased}
  - Self Efficacy competencies
  - Assessment which measures a learners readiness for succeeding based on non-cognitive indicators of success
  - Student scores and suggested coaching comments and maps to recommended resources

- Individual Attributes
- Life Factors
- Learning Styles
- Technical Competency
- Typing Speed and Accuracy
  
- ETS Success Navigator
  - Self Efficacy competencies
  - College readiness
  - Online assessment
  - Information is tabulated
  - Comprehensive score report (GPA, future success)
  
- ACT Profile
  - Free profile to assess what career options would work for you.