

**U.S. DOL ETA TAACCCT TRAINING**  
**Wednesday July 23, 2014 (9:05am Start Time)**

Collaboration with DOL and community college region (how to improve practices)

Build better skills to help people become gainfully employed.

Job Driven Agenda

TAACCCT Purpose: Giving people access to skills that are industry driven.

✓ Engaging Employers

Work with employer in the beginning to determine local or regional hiring needs and design training programs that are responsive to those needs.

Workforce Innovation and Opportunity Act signed July 22, 2014

Takes good practice and pushes us to do more where it is needed (July 1, 2015)

Changes:

Community Colleges (Student) Program Outcomes are reported to Federal Government

Career pathways, engaging industry pathways

**Purpose:**

1. Creating strategic alignment and investment across sectors (People network with each other)
2. Performance Measurement: Measuring engagement with employers. Where are your problems? What can we solve?
3. Customer-Centric Design: Changing customer experience. How to help people reengage into the workforce quicker.
4. Build Workforce Development. Enhance the workforce development program.
5. Rules of the Game: Set House rules aside. What's best for our customer? Then make it happen.

**Current Strategies**

Partnership with the State, local workforce partners and community colleges (Trade Adjustment Assistance)

Coordination between training partners and community colleges: How do we create more regional control?

Sector strategies need to be implemented effectively. Alignment and collaboration with community college and workforce development

## **Challenges**

Capturing of performance data (Community College collects different data sets)  
Performance matrix is quite different (logistics is challenging)  
WIB/non-traditional students need more support (barriers to employment)  
Contracting is very difficult between community college's and workforce partners  
Community Colleges focus on graduation of students not job placement. How can we become accountable after students graduate? Eligible Training Provider List  
Remedial education has been a challenge.

Policymakers: Design programs that are specific to the needs of the states. Freedom of designing of programs with accountability  
Flexibility of funding and amount of funding

## **What Works?**

Share information while eliminating duplication of services  
Systemic Alignment, Cal Works, Cal Perkins and how to connect with WIOA Services  
Meetings to synchronize funding opportunities to build capacity

## **What can we do better?**

On the job training program be linked to a certificate program. Engage industry into the apprenticeship discussion.  
Go beyond the classroom mentality. There is so much more the community college system can do if we take action to align resources and build partnerships and collaboration that start with "HELLO".

How can we work together to get people jobs?

## **Review Aspirations:**

College programs assessable to unemployed workers to get into training and back in the labor market as quick as possible (Remove the barriers).

Contextualized Remediation

Trade workers: 45 years old male may have High School Diploma not into college education. Flexibility with offerings for these specific workers

Competency Based Education

Openly licensed work

TACCHT Curriculum will be available to everyone by the end of this year.

Building state career pathway systems

National Credentials

Partnerships with employers, workforce system is vital to success with programs.

Spend a lot of time of common themes that will help move things forward.

Workforce boards: Provide labor market information. Navigator (Workforce System Employee who helps students) = What is the future outlook and how to assist the college and workforce system evolve?

Complete Transparency with our partners

Collaboration on all our levels= Win for all sides

Venues for communication: Ongoing ability to stay in touch.

Continuous improvement=serve customers.

Hard to quantify the return on investment for having a college "Navigator"

### **Avoiding Pitfalls**

Reduce duplication

Laying out the roles on the outset

Flexibility for the relationship to develop

Look for ways to engage in real partnership with employers and college

Education and Awareness